

**Samuel LeBlanc**

2020

PhD Phil. Ed., M.Econ, B.Ed., B.Phil., B.Ec.

**Education**

- 2012-2019 PhD, Faculty of Education, under the co-supervision of Dr. Ellen Rose (Education) and Dr. Ronald L. Weed (Philosophy), University of New Brunswick (Fredericton, NB, Canada).
- 2007-2011 BA Education (French Studies/Social Sciences), Université de Moncton (Moncton, NB, Canada), Certificate 6.
- 2002-2004 Mphil student, Philosophy at King's College (London, UK).
- 1997-2000 BA Philosophy (Dean's Honour List) with a minor in German Studies (German Embassy Book Prize) McGill University (Mtl., QC, Canada).
- 1995-1997 MA Economics, Université de Montréal (Mtl., QC, Canada).
- 1991-1995 BA Social sciences – specialisation economics, Université de Moncton (Moncton, NB, Canada).

**Distinctions**

Graduate Education Society Conference Funding (2017); School of Graduate Studies Travel Award (2017); Magee - Third Century Postgraduate Merit Award (2015-2017); Joseph-Armand Bombardier Canada Graduate Scholarships Program Doctoral Scholarships (2014-2017/\$105,000); New Brunswick Innovation Foundation Graduate Scholarship (2014-2017/\$30,000); 1<sup>st</sup> Prize, best oral presentation Atlantic Education Graduate Student Conference for "Mind the gap: Confronting educational attainment with growing economic inequality" (2013); 1<sup>st</sup> Prize, Dr. Merrill Edwards award for best oral presentation in social sciences and humanities for "The virtuous learner: The role of virtue epistemology in education" (2013); Graduate Education Society Professional Development Award (2012-2013); UNB President's Doctoral Tuition Awards (2012-2015); Université de Moncton scholarship (2010); Heritage Canada scholarship (2009); Clément Cormier '73 scholarship, (2008); Clément Cormier '81 scholarship (2009); Recipient of the Baxter & Alma Ricard scholarship (2002; 2004/\$75,000); Dean's Honour List, McGill (2000); German Embassy Book Prize (2000); Keys Society Mention of Merit, McGill (2000).

## Work experience

2019, Sept. – present	Researcher, Institut Donald J. Savoie Institute, Université de Moncton, Moncton, NB, Canada. (Full time)
2005, Sept. – present	Adjunct lecturer in philosophy, economics, education and political sciences. Université de Moncton, Moncton, NB, Canada. (Part time)
2018, Nov. – 2019, Jun.	High school teacher in French immersion and social studies, JMA Armstrong, Salisbury, NB, Canada. (Full time)
2018, June – 2018, Aug.	Researcher for multidisciplinary artists Paul Bossé and Jean-Denis Boudreau; artificial intelligence project, Paul Bot, sponsored by the Canada Council for the Arts. (Part-time)
2015, Aug. – 2016, Jan.	Researcher on artificial intelligence and automation for director Paul Bossé, funded by the National Film Board, Moncton, NB, Canada. (Part-time)
2013, Oct. – 2014, Apr.	Graduate research assistant for Dr. Ellen Rose, Faculty of Education, and Dr. Ronald Weed, Department of Philosophy, University of New Brunswick, Fredericton, NB, Canada. (Part time)
2013, July – 2013, Dec.	Adjunct professor, Department of philosophy, Université de Moncton, Moncton, NB, Canada. (Full time)
2012, Sept. – 2013, Apr.	Graduate research assistant for Dr. Hyslop-Margison. Faculty of Education, University of New Brunswick, Fredericton, NB, Canada. (Part time)
2012, Jan. – 2012, Apr.	Lecturer for Ethics of Life and Death. University of New Brunswick, Fredericton, NB, Canada. (Part time)
2011, May – 2011, Aug./ 2005, Jan. – 2009, Aug.	Senior economist at ShiftCentral Inc., Moncton, NB, Canada. (Full time)
2005, Sept. – 2011, Jun.	Radio columnist at the radio of Radio-Canada on new technologies and their impacts on society. (Part time)
2007, Sept. – 2008, Apr.	Tutor for Initiation to philosophy and Logic of argumentation at the Université de Moncton; Researcher at Centre de recherche et de développement en éducation

(Center for research and development in education).  
Université de Moncton, Moncton, NB, Canada. (Part time)

- 2004, Feb. – 2005, Jan. Freelance economist. (Full time)
- 2003, Jan. – 2003, Mar. Tutor in Platonic and Aristotelian philosophy at King's College. University of London, UK. (Part time)
- 2000, Sept. – 2002, Aug. Economist, Canadian Institute for Research on Regional Development, Moncton, NB, Canada. (Full time)
- 2000, Aug. – 2000, Dec. Tutor, mathematics, French, and English at Sonnenquell, Munich, Germany. (Full time)
- 1997, Apr. – 1997, Oct. Economist, Industry Canada, Mtl, QC, Canada. (Full time)

### **Films, television series, multimedia**

Assistant to the director for *Anna Malenfant d'Acadie* (2000, Pellerin); *Yellowknife* (2002, Jean), *Turning Paige* (2001, Cuffley), *Lunatiques* (1999, television series, by Bossé and LeBlanc); and *L'eau* (2011), *Raffetot* (2010), *Pow! Pow!* (2007), by Doucette.

### **Publications:**

- LeBlanc, S. (2017, peer reviewed). The Art of Cultivating Clever Questions to Empower Student, Improve Teaching, and Open Up the Curriculum. In J. Cummings & M. Blatherwick (Eds.) *Creative Dimensions of Teaching and Learning in the 21st Century*, Netherlands: Sense Publishers, 77–89.
- LeBlanc, S. (2017, peer reviewed). Teaching by Examples in the Search for Intellectually Virtuous Students. *Antistasis* 7, no. 1, 123–131.
- Hyslop-Margison, E., & LeBlanc, S. (2013, invited). Post Neo-liberalism, Education and the Principles of Democratic Learning. In W. Hare & J. Portelli (Eds.), *Philosophy of education: Introductory readings* (4th ed.). Canada: Brush Publishing, 182–196.
- Bourgeois, Y., & LeBlanc, S. (2002, invited). *Innovation in Atlantic Canada*. Monograph for The Canadian Institute for Research on Regional Development and the Atlantic Canada Opportunities Agency of the Government of Canada, Ottawa, Canada, pp. 218.

### **Publication: book reviews**

- Snow, Nancy E. *The Oxford Handbook to Virtue*. Oxford University Press, 2018, in *Metapsychology Online*, 2019, 1 January, volume 23 (1) (peer reviewed).

Kazez, Jean. *Philosopher Parent: Asking the Hard Questions About Having and Raising Children*. Oxford University Press, 2017, in *Metapsychology Online*, 2018, 2 January, volume 22 (1) (peer reviewed).

### **Article reviews**

Anonymous (2017, May). Topic: virtues and education. *Dialogue: Canadian Philosophical Review*.

Pepin, M., Levesque, R., Lang, M., & Deveau, K. (2014). Débat autour de l'école munautaire entrepreneuriale consciente (Debating conscious entrepreneurial community school). In M. McLaughlin (Ed.) *Revue du Nouvel Ontario* 38, Canada, p. 109–150.

AEGSC (2013). *Atlantic Education Graduate Student Conference Proceedings*. Fredericton, NB, Canada: UNB.

### **Conferences: presenter**

LeBlanc, S. (2020, May 31–June 3 (accepted, event cancelled), peer reviewed), More Days, More Instructional Hours, and Mediocre Results: Rethinking New Brunswick's School System in Light of Finnish Success. CSSE 2020 (Canadian Society for the Study of Education), Western University in London, ON, Canada.

LeBlanc, S. (2019, April 17, peer reviewed), Social Acceleration, Resonance, and Student Fragmentation. Second annual New Brunswick Education Research Symposium, Fredericton, NB, Canada.

LeBlanc, S. (2017, October 14, peer reviewed), “But I didn't receive the question!”: Making Students Ask Hard Questions. 2017 Atlantic Universities' Teaching Showcase, Mount Saint Vincent University, Halifax, NS, Canada.

LeBlanc, S. (2017, February 23, invited), Vivre la Peur à travers les Vertus Épistémiques (Experiencing Fear through Epistemic Virtues). Cercle de philosophie, Université de Moncton, Moncton, NB, Canada.

LeBlanc, S. (2016, July 9, peer reviewed), Teaching by Examples in the Search for Intellectually Virtuous Students. Atlantic Education Graduate Student Conference. University of New Brunswick, Fredericton, NB, Canada.

LeBlanc, S. (2015, July 5, peer reviewed), Diversity across Time and Cultures in Teaching for 21st Century Intellectual Virtues. Atlantic Education Graduate Student Conference. University of New Brunswick, Fredericton, NB, Canada.

LeBlanc, S. (2014, August 16, peer reviewed), Pushing the Limits of Learning and Ethics

- through Cognition-Enhancing drugs. Atlantic Education Graduate Student Conference. University of New Brunswick, Fredericton, NB, Canada.
- LeBlanc, S. (2014, April 24, peer reviewed). Students behind the Screen: Intellectual Virtues in the Online World. Graduate Research Conference University of New Brunswick, Fredericton, NB, Canada.
- LeBlanc, S. (2013, October 11–12, peer reviewed). Possible Worlds: Fostering Critical Economic Awareness and Imagination in P-12 teachers. The 58th Annual Meeting of the South Atlantic Philosophy of Education Society, Meredith College in Raleigh, NC, USA.
- LeBlanc, S. (2013, September 25, invited). Perspectives de l'Éducation au Nouveau-Brunswick, en Connaissance de Cause (Perspectives on Education in New Brunswick : An Informed Choice). Univeristé de Moncton colloquium, Forum citoyen sur l'éducation (Citizenship forum on education), Moncton, NB, Canada.
- LeBlanc, S. (2013, July 6, peer reviewed). Mind the Gap: Confronting Educational Attainment with Growing Economic Inequality. Atlantic Education Graduate Student Conference, University of New Brunswick, Fredericton, NB, Canada.
- LeBlanc, S. (2013, April 26, peer reviewed). The Virtuous Learner: The Role of Virtue Epistemology in Education, Graduate Research Conference University of New Brunswick, Fredericton, NB, Canada.
- LeBlanc, S. (2012, July 7, peer reviewed). Why are You Here? On How to Justify Mandatory Class Attendance. Atlantic Education Graduate Student Conference. University of New Brunswick, Fredericton, NB, Canada.
- LeBlanc, S. (2011, May 1, invited). Netrospection Pédagogique (Pedagogical Netrospection). Univeristé de Moncton colloquium, L'université du 21<sup>e</sup> siècle : repensons nos pratiques (21<sup>st</sup> Century University: rethinking our practices), Moncton, NB, Canada.

**Conference: chair, rapporteur, reviewer, and volunteer**

- LeBlanc, S. (2020, May 31–June 3 (event cancelled), CSSE 2020 (Canadian Society for the Study of Education), Western University in London, Ontario. [Reviewer]
- LeBlanc, S. (2017–2018). Canadian History of Education/Association canadienne d'histoire de l'éducation 20th Biennial Conference, October 18–21, 2018, St. Thomas and University of New Brunswick, Fredericton, NB, Canada. [Program committee]
- LeBlanc, S. (2017, June 24). Atlantic Education Graduate Student Conference, 2017, University of New Brunswick, Fredericton, NB, Canada. [Reviewer]

- LeBlanc, S. (2016, July 9). Atlantic Education Graduate Student Conference, 2016, University of New Brunswick, Fredericton, NB, Canada. [Reviewer, Chair]
- LeBlanc, S. (2015, October, 31). Atlantic Region Philosophers' Association 2015 Annual Meeting, October 30-31, St. Thomas University and University of New Brunswick, NB, Canada. [Chair]
- LeBlanc, S. (2015, July 4). Atlantic Education Graduate Student Conference, 2015, University of New Brunswick, Fredericton, NB, Canada. [Reviewer]
- LeBlanc, S. (2014, August 16). Atlantic Education Graduate Student Conference, 2014, University of New Brunswick, Fredericton, NB, Canada. [Organizing committee]
- LeBlanc, S. (2013, July 6). Atlantic Education Graduate Student Conference, 2013, July 6) University of New Brunswick, Fredericton, NB, Canada. [Organizing committee; proposal reviewer; welcoming address in French; chair]
- LeBlanc, S. (2013, June 21–22). Educating for Intellectual Virtues: A Conference for Educational Theorists, Psychologists, Philosophers, and Teachers, Loyola Marymount University, Los Angeles, CA, USA. [Chair]
- LeBlanc, S. (2012, June 5). FORUMe - Evolving Social Values and the Natural Resource Economy. Hosted by the Université de Moncton and the University of New Brunswick, Moncton, NB, Canada. [Rapporteur]

**Publications: research assistant**

- Bourque, J., LeBlanc, R., Utzschneider, A., & Wright, C., assisted in research by LeBlanc, S. (2009). The Effectiveness of Profiling from a National Security Perspective. Ottawa, ON, Canada: Canadian Human Rights Commission, pp. 105.
- Picot, J., assisted in research by LeBlanc, S. (1998). The Telehealth Industry in Canada. Montreal, QC, Canada: Industry Canada, Government of Canada, pp. 85.

**Workshop: presenter**

- LeBlanc, S. (2017, March 16). Discussion around the documentary: *Oncle Bernard : L'Anti-leçon d'Économie (Uncle Bernard: An Anti-Economics Lesson)* (2015). Ciné Campus, Université de Moncton, Moncton, NB, Canada.
- LeBlanc, S. (2016, July 24, reviewed). *Mon assiette, moi ... et oui, une pincée de philosophie avec ça (My Plate, My... and Yes, a Pinch of Philosophy with that)*. Rural University Project, Rogersville, NB, Canada.
- LeBlanc, S. (2015, October 21, peer reviewed). *High in Debt, Low in Economic Literacy:*

Assessing New Brunswick High Schools Economics Curricula. Works in Progress Session (WIPS) at the University of New Brunswick, hosted by professors and graduate students at the Faculty of Education, UNB, Canada.

LeBlanc, S., and Ouattara, I. (2014, November 20, invited). Réflexion sur L'Usage des Drogues : Des Substances Dopantes aux Psychotropes (Reflexion on Drug Usage: From Doping Substances to Psychotropes). Philosophy café, International Day of Philosophy, Université de Moncton, Moncton, NB, Canada.

LeBlanc, S. (2014, October 8, peer reviewed). The Virtue of Epistemic Transparency: Searching for Epistemic Clarity in an Opaque World. Works in Progress Session (WIPS) at the University of New Brunswick, hosted by professors and graduate students at the Faculty of Education, UNB.

LeBlanc, S. (2014, October 6, invited). SSHRC information session for students by faculty and students who have received SSHRC funding. The session was an initiative of the Graduate Education Society, Faculty of Education, UNB.

LeBlanc, S. and Thibodeau, S.-P. (2010, March 9, invited) Pop & Frye: Les Nouvelles Technologies : Amies ou Ennemies du Livre? (New technologies: The Book's Friend or Foe?) Festival Frye Festival, International Northrop Frye Literary festival, Moncton, NB.

### **Courses taught**

Courses taught from 2005 to 2020 include: Critical thinking in secondary school (EDUC 1011); Introduction to philosophy (PHIL 1100); Ethics (PHIL 2235); Logic of argumentation (PHIL 2250); Contemporary author I (PHIL 2352); Contemporary economic issues (ECON 2040); History of thought (ECON 3100); Theory of knowledge (PHIL 3422); Philosophy of education (PHIL 3480); Ethics and informatics (PHIL 3492); Questions of logic and rhetoric (PHIL 3562); Ethics of Life and Death (PHIL 1201, UNB, Ethics of Life and Death); Authoritarian regimes (SCPO 4115); Democratic regimes (SCPO 4520).

### **References**

Dr. Donald Savoie                      Director, interim, Donald J. Savoie Institute, Université de Moncton | [info@idjs.ca](mailto:info@idjs.ca) | (506) 858-4467.

Dr. David Wagner                      Professor, Mathematics Education, at the Faculty of Education at the University of New Brunswick | [dwagner@unb.ca](mailto:dwagner@unb.ca) | (506) 447-3294.

Dr. Ellen Rose                            Associate Dean Graduate Programs at the Faculty of Education at the University of New Brunswick | [erose@unb.ca](mailto:erose@unb.ca) | (506) 452-6125.

Dr. Pierre-Marcel Desjardins Professor at the École des hautes études publiques  
Université de Moncton |  
pierre-marcel.desjardins@umoncton.ca | (506) 863-2022.

Dr. Ronald Weed Professor at the Department of Philosophy, University of  
New Brunswick | rweed@unb.ca | (506) 453-4737.